

A Companion to
the 12-Song Album
for Children
Ages 2-5



Shepherd's Meadow



God Made His Wonderful World

— Songs for Little Hearts —

PARENT & GRANDPARENT GUIDEBOOK

MADE FOR FAMILIES.
ROOTED IN GOD'S WORD.

These songs help young
children know that God
made the world—and
that He made them too!

Perfect for home,
car rides, quiet time,
Sunday school,
and every day.

Teaching the Next Generation
Who Our Creator Is

INSIDE YOU'LL FIND

- The heart and purpose of the album
- Bible truths in every song from Genesis 1
- Activities, discussion ideas & memory verses
- Ways to worship, learn and play together
- Encouragement for parents & grandparents



Helping Little Hearts Discover
Big Truths About Our Creator!

Scripture ♥ Worship ♥ Learning ♥ Fun

12 JOYFUL SONGS BASED ON GENESIS 1

- | | |
|-------------------------------------|--------------------------------|
| 1. In the Beginning, God | 7. God Made the Animals |
| 2. God Made the Light | 8. God Made Me |
| 3. God Made the Sky | 9. Look What God Has Made! |
| 4. God Made the Land and Sea | 10. Thank You for the Rain |
| 5. God Made the Sun, Moon and Stars | 11. Thank You for the Sunshine |
| 6. God Made the Birds and Fish | 12. God Made Everything |



You are
fearfully and
wonderfully
made.

Psalm 139:14

God Made His Wonderful World

Parent & Grandparent Guidebook • Shepherd's Meadow

A note to families

This guide is designed to help you turn twelve short songs into repeated moments of Bible teaching, conversation, movement, prayer, and wonder. The goal is not simply for children to learn facts about nature. It is for them to recognize the Creator behind what they see and to learn to thank, trust, and worship Him.

How to use it

You do not need to “teach a lesson” every time the music plays. Sing in the car. Point to the moon. Count birds. Thank God for rain. Ask one question at bedtime. Read one verse before a walk. Repetition in ordinary family life is the method.

Bible text

Scripture references and quotations in this guide use the King James Version (KJV). The songs are written for young children, so some lyrical lines summarize or explain the passage. The guidebook gives parents and grandparents the biblical context so the song never has to carry the whole lesson by itself.

Welcome to the Meadow

Young children learn the world with their whole bodies. They point, stomp, imitate, repeat, ask “why,” notice tiny things adults overlook, and often want the same song again the moment it ends. God Made His Wonderful World was built for that kind of learning.

The album begins where Scripture begins: “In the beginning God.” It then moves through the creation account in Genesis 1, helping children notice light, sky, land, sea, the heavenly lights, birds, fish, animals, and mankind. The final songs move from noticing creation to gratitude and worship.

A recurring question ties the album together: “Who made it?” The answer, “God did!” is intentionally simple. Over time, that response can become a habit of the heart. A child sees a bird, a flower, a bright moon, or his own little hands and learns to connect the gift with the Giver.

The heart of the album

SEE IT → NAME IT → WHO MADE IT? → GOD DID → THANK GOD

The 12-Song Journey

Song	Title & Scripture	Big truth
1	In the Beginning, God Genesis 1:1	God is Creator and the story begins with Him.
2	God Made the Light Genesis 1:3–5	God speaks; light appears; He names Day and Night.
3	God Made the Sky Genesis 1:6–8	God makes the firmament and calls it Heaven.
4	God Made the Land and Sea Genesis 1:9–13	God gathers the waters, dry land appears, and vegetation grows.
5	God Made the Sun, Moon and Stars Genesis 1:14–19	God appoints lights for day, night, signs, seasons, days, and years.
6	God Made the Birds and Fish Genesis 1:20–23	God fills the waters and sky with living creatures.
7	God Made the Animals Genesis 1:24–25	God makes land animals after their kinds.
8	God Made Me Genesis 1:26–27	Mankind is created in God's image, male and female.
9	Look What God Has Made! Genesis 1:31	God sees everything He made, and it is very good.
10	Thank You for the Rain Psalm 147:8; Matthew 5:45	The Creator also provides for His creation.
11	Thank You for the Sunshine Matthew 5:45	We receive ordinary gifts with gratitude to God.

Song	Title & Scripture	Big truth
12	God Made Everything Genesis 1:1, 31; John 1:3	The album ends where it began: all creation points back to God.

A Few Foundations Before You Begin

God is the subject

Creation is wonderful because God made it. We do not worship the sun, animals, rain, or the earth. We worship the Creator.

God speaks with authority

Genesis repeatedly says, “And God said.” Creation responds to His command. The songs should leave children impressed with God, not with magic nature.

People are not just another animal

Genesis 1 changes language when mankind is created. Man is made in God’s image. That truth deserves its own song and careful teaching.

Gratitude follows wonder

Rain, sunshine, food, animals, beauty, and life are occasions to thank God. Gratitude helps a child connect everyday gifts with the Giver.

For parents and grandparents

Keep the teaching simple, accurate, cheerful, and repeatable. A two-year-old may only answer “God did!” A five-year-old may be ready for “What does it mean that people are made in God’s image?” Both are learning.

SONG 1 • In the Beginning, God

Genesis 1:1

Before there was a world to look at, there was God.

KJV Scripture

“In the beginning God created the heaven and the earth.” — Genesis 1:1 KJV

Big Truth

God is the Creator. The Bible begins with God, not with us.

What the song is helping them remember

- In the beginning, God
- God made the heaven and the earth
- Who made it? God did!

What the Bible is saying

Genesis opens with a direct declaration. It does not introduce God as though He were one more thing inside the universe. He is the One who creates the heaven and the earth. This sets the direction for the entire album: every created thing points beyond itself to its Maker.

A careful teaching note

Avoid turning the song into a vague “everything is beautiful” message. The first lesson is not merely that creation exists. It is that God created it.

In the Beginning, God • Bring It Into Everyday Life

Move with the song

- Make a big circle with both arms for “world.”
- Point upward for “God did!”
- Look around the room and name three things God ultimately made possible through His creation.

Talk together

- Who was there in the beginning?
- Who created the heaven and the earth?
- When we see something wonderful, who should we remember?

Try this activity

Creation Hunt: Walk outside and let the child point to five things. After each one ask, “Who made this world?” Let the child answer, “God did!”

Pray together

Lord, thank You for making the heaven and the earth. Help us notice Your works and remember that You are our Creator. Amen.

A five-minute family moment

1. Play “In the Beginning, God.”
2. Read the listed KJV verse or passage aloud.
3. Ask just one question from the box above.
4. Repeat the album response together: “Who made it? God did!” when it fits the lesson.
5. End with the short prayer.

Grandparent connection

Grandparents often have a special advantage: time. Repeat the same verse and same question on walks, at meals, in the car, or while looking through family photos. Familiarity is not wasted repetition. It is how young children build memory.

SONG 2 • God Made the Light

Genesis 1:3–5

God spoke, light appeared, and He named Day and Night.

KJV Scripture

“And God said, Let there be light: and there was light.” — Genesis 1:3 KJV

Big Truth

God’s word has authority. Light appears because God commands it.

What the song is helping them remember

- Let there be light
- God called the light Day
- God called the darkness Night

What the Bible is saying

Light appears before the sun is appointed on Day Four. This is a helpful place to keep the Genesis sequence clear. God sees the light, divides it from darkness, and names Day and Night.

A careful teaching note

Do not teach that the sun was made on Day One. The passage gives light first; the greater and lesser lights are described later.

God Made the Light • Bring It Into Everyday Life

Move with the song

- Cover eyes for “dark,” then open them wide for “light.”
- Stand tall for Day and crouch for Night.
- Turn a lamp on and off while repeating the memory phrase.

Talk together

- What did God say?
- What did God call the light?
- Was the sun already mentioned on Day One?

Try this activity

Light and Dark Game: Dim the room safely. Say “dark.” Turn on a lamp and say, “God said, Let there be light.” Keep it playful and brief.

Pray together

God, thank You for light and for the order You gave to Day and Night. Your Word is powerful. Amen.

A five-minute family moment

6. Play “God Made the Light.”
7. Read the listed KJV verse or passage aloud.
8. Ask just one question from the box above.
9. Repeat the album response together: “Who made it? God did!” when it fits the lesson.
10. End with the short prayer.

Grandparent connection

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SONG 3 • God Made the Sky

Genesis 1:6–8

God made the firmament and called it Heaven.

KJV Scripture

“And God called the firmament Heaven.” — Genesis 1:8 KJV

Big Truth

God made the great expanse above us and gave it a name.

What the song is helping them remember

- Firmament
- Heaven
- Who made the sky? God did!

What the Bible is saying

The KJV uses the word “firmament.” Young children can learn that Bible word even if the song title uses the familiar word “sky.” Scripture says God called the firmament Heaven.

A careful teaching note

Keep this lesson on Day Two. Birds, sun, moon, and stars belong to later parts of the creation account.

God Made the Sky • Bring It Into Everyday Life

Move with the song

- Stretch both arms wide overhead.
- Point upward whenever “Heaven” is said.
- Lie on a blanket outside and watch the sky for one quiet minute.

Talk together

- What Bible word does Genesis use for the sky?
- What did God call the firmament?
- Who made it?

Try this activity

Sky Watch: Look for blue sky, clouds, or changing light. Let the child describe what is visible without adding things that are not actually there.

Pray together

Lord, thank You for the heaven above us. Help us look up and remember the One who made it. Amen.

A five-minute family moment

11. Play “God Made the Sky.”
12. Read the listed KJV verse or passage aloud.
13. Ask just one question from the box above.
14. Repeat the album response together: “Who made it? God did!” when it fits the lesson.
15. End with the short prayer.

Grandparent connection

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SONG 4 • God Made the Land and Sea

Genesis 1:9–13

God gathered the waters, dry land appeared, and plants grew.

KJV Scripture

“And God called the dry land Earth; and the gathering together of the waters called he Seas.”
— Genesis 1:10 KJV

Big Truth

Earth, seas, grass, seed-bearing plants, and fruit trees are God’s work.

What the song is helping them remember

- Earth
- Seas
- Grass, plants, and fruit trees

What the Bible is saying

On Day Three, God gathers the waters so dry land appears. He names Earth and Seas. Then He commands the earth to bring forth vegetation, including grass, herbs yielding seed, and fruit trees yielding fruit after their kind.

A careful teaching note

Do not let the vegetation become the object of worship. The wonder of a flower or tree should move the conversation toward the God who made it.

God Made the Land and Sea • Bring It Into Everyday Life

Move with the song

- Touch the ground for “land.”
- Make wave motions for “sea.”
- Pretend to grow from a tiny seed into a tall tree.

Talk together

- What did God call the dry land?
- What did He call the gathered waters?
- What began growing on Day Three?

Try this activity

Seed to Tree: Give the child a seed or piece of fruit. Find the seed inside if appropriate. Talk about God creating plants to reproduce after their kind.

Pray together

God, thank You for land, seas, grass, plants, and fruit. Help us enjoy Your creation and thank You for it. Amen.

A five-minute family moment

16. Play “God Made the Land and Sea.”
17. Read the listed KJV verse or passage aloud.
18. Ask just one question from the box above.
19. Repeat the album response together: “Who made it? God did!” when it fits the lesson.
20. End with the short prayer.

Grandparent connection

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SONG 5 • God Made the Sun, Moon and Stars

Genesis 1:14–19

God made the lights in the firmament for day, night, signs, seasons, days, and years.

KJV Scripture

“He made the stars also.” — Genesis 1:16 KJV

Big Truth

The sun, moon, and stars are created things under God’s authority.

What the song is helping them remember

- Greater light
- Lesser light
- He made the stars also

What the Bible is saying

Genesis describes a greater light to rule the day and a lesser light to rule the night, and then adds the memorable phrase, “he made the stars also.” The heavenly lights serve purposes God assigns to them.

A careful teaching note

The sun, moon, and stars are not spiritual powers to follow or worship. They are part of God’s creation.

God Made the Sun, Moon and Stars • Bring It Into Everyday Life

Move with the song

- Make a huge circle for the sun.
- Make a small circle for the moon.
- Wiggle fingers overhead like stars.

Talk together

- Who made the sun?
- Who made the moon?
- What tiny phrase does Genesis add about the stars?

Try this activity

Day and Night Window: Look outside in daylight, then again after dark. Compare what changes and repeat, “Who made the sun, moon and stars? God did!”

Pray together

Creator God, thank You for the lights You placed in the heaven. Help us remember that they belong to You. Amen.

A five-minute family moment

21. Play “God Made the Sun, Moon and Stars.”
22. Read the listed KJV verse or passage aloud.
23. Ask just one question from the box above.
24. Repeat the album response together: “Who made it? God did!” when it fits the lesson.
25. End with the short prayer.

Grandparent connection

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SONG 6 • God Made the Birds and Fish

Genesis 1:20–23

God filled the waters and sky with living creatures.

KJV Scripture

“And God created great whales, and every living creature that moveth... and every winged fowl after his kind.” — Genesis 1:21 KJV

Big Truth

The creatures of the water and the birds of the air are made by God.

What the song is helping them remember

- Living creatures in the waters
- Winged fowl
- After his kind

What the Bible is saying

Day Five fills spaces prepared earlier. The waters teem with living creatures and winged fowl fly above the earth. Genesis repeatedly says creatures reproduce “after their kind.”

A careful teaching note

Do not add imaginary details about which specific species were present. Let Scripture set the boundaries while children enjoy the variety they see today.

God Made the Birds and Fish • Bring It Into Everyday Life

Move with the song

- Swim arms like a fish.
- Flap arms like a bird.
- Alternate “swim, swim, swim” and “fly, fly, fly.”

Talk together

- What did God put in the waters?
- What did God make to fly above the earth?
- Who made them?

Try this activity

Move Like Creation: Call out “fish” or “bird” and let the child move accordingly. Finish each round with “Who made them? God did!”

Pray together

God, thank You for fish, birds, and all the creatures that fill the waters and sky. Amen.

A five-minute family moment

26. Play “God Made the Birds and Fish.”
27. Read the listed KJV verse or passage aloud.
28. Ask just one question from the box above.
29. Repeat the album response together: “Who made it? God did!” when it fits the lesson.
30. End with the short prayer.

Grandparent connection

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SONG 7 • God Made the Animals

Genesis 1:24–25

God made land animals after their kinds.

KJV Scripture

“And God made the beast of the earth after his kind, and cattle after their kind...” — Genesis 1:25 KJV

Big Truth

The animals of the earth are God’s creatures, and He saw that it was good.

What the song is helping them remember

- Cattle
- Creeping thing
- Beast of the earth

What the Bible is saying

Day Six begins with land animals. The KJV names cattle, creeping things, and beasts of the earth. Each is made after its kind, and God sees that it is good.

A careful teaching note

Keep mankind for the next lesson. Genesis makes an important distinction when it turns from animals to the creation of man.

God Made the Animals • Bring It Into Everyday Life

Move with the song

- Stomp like a large animal.
- Crawl gently like a small creature.
- Let the child choose an animal and imitate its movement.

Talk together

- Name one animal God made.
- What are “creeping things”?
- What comes next in Genesis after the animals?

Try this activity

Animal Sort: Use toy animals or pictures and sort them into big/small, farm/wild, or fly/swim/walk. Keep returning to the same answer: God made them.

Pray together

God, thank You for the animals You made. Help us treat Your creatures with kindness and wisdom. Amen.

A five-minute family moment

31. Play “God Made the Animals.”
32. Read the listed KJV verse or passage aloud.
33. Ask just one question from the box above.
34. Repeat the album response together: “Who made it? God did!” when it fits the lesson.
35. End with the short prayer.

Grandparent connection

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SONG 8 • God Made Me

Genesis 1:26–27

Mankind is created in God's image, male and female.

KJV Scripture

“So God created man in his own image... male and female created he them.” — Genesis 1:27
KJV

Big Truth

Every child is a human being created by God, and mankind has a unique place in creation because we are made in His image.

What the song is helping them remember

- In His image
- Male and female
- Who made me? God did!

What the Bible is saying

The language changes when Genesis reaches mankind. God says, “Let us make man in our image, after our likeness.” This does not mean people physically look like God. It teaches that human beings uniquely bear His image and are given responsibility within creation.

A careful teaching note

Avoid making this a self-esteem song about being amazing because of personal talents or appearance. The dignity comes from God's act of creation, not from comparison with others.

Move with the song

- Point to eyes, hands, feet, and heart.
- Have each child say his or her name, followed by “God made me.”
- Look in a mirror and thank God for the person He made.

Talk together

- Who made you?
- What does Genesis say about mankind that it does not say about animals?
- Did God make male and female?

Try this activity

Made by God Mirror: Stand together at a mirror. Name simple body parts and abilities. Then say, “You are a person made by God.”

Pray together

God, thank You for making us in Your image. Help us honor You with the lives You have given us. Amen.

A five-minute family moment

36. Play “God Made Me.”
37. Read the listed KJV verse or passage aloud.
38. Ask just one question from the box above.
39. Repeat the album response together: “Who made it? God did!” when it fits the lesson.
40. End with the short prayer.

Grandparent connection

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SONG 9 • Look What God Has Made!

Genesis 1:31

Wonder becomes worship when creation points us back to the Creator.

KJV Scripture

“And God saw every thing that he had made, and, behold, it was very good.” — Genesis 1:31
KJV

Big Truth

God looked at the completed creation and called it very good.

What the song is helping them remember

- Every thing that he had made
- Very good
- Look what God has made!

What the Bible is saying

After the sequence of creation, Genesis 1:31 gives a summary view. God sees everything He made and calls it “very good.” The song invites children to review the album with their eyes: sky, trees, birds, animals, people, and more.

A careful teaching note

Do not stop at “nature is beautiful.” The goal is to move from wonder at creation to recognition and praise of the Creator.

Look What God Has Made! • Bring It Into Everyday Life

Move with the song

- Point high, low, near, and far.
- Take a slow “wonder walk.”
- Let the child choose one created thing to thank God for.

Talk together

- What did God say about everything He made?
- What is one thing you noticed today?
- Who deserves thanks for creation?

Try this activity

Wonder Walk: Walk for ten minutes and collect observations, not objects. At home, draw three things the child noticed and write “God made...” under each picture.

Pray together

Lord, open our eyes to notice Your works. Let what we see lead us to thank and worship You. Amen.

A five-minute family moment

41. Play “Look What God Has Made!”
42. Read the listed KJV verse or passage aloud.
43. Ask just one question from the box above.
44. Repeat the album response together: “Who made it? God did!” when it fits the lesson.
45. End with the short prayer.

Grandparent connection

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SONG 10 • Thank You for the Rain

Psalm 147:8; Matthew 5:45

The Creator continues to provide for His creation.

KJV Scripture

“Who prepareth rain for the earth, who maketh grass to grow upon the mountains.” —
Psalm 147:8 KJV

Big Truth

Rain is one example of God’s ongoing care and provision.

What the song is helping them remember

- Rain for the earth
- Grass to grow
- Thank You, God

What the Bible is saying

This song moves beyond the creation week to God’s continuing providence. Psalm 147 connects clouds, rain, and growing grass. Jesus also speaks of the Father sending rain on the just and the unjust.

A careful teaching note

Rain is not always convenient or gentle. Do not promise children that every storm is pleasant or harmless. The lesson is gratitude for God’s provision, with wise respect for weather.

Thank You for the Rain • Bring It Into Everyday Life

Move with the song

- Tap fingertips like raindrops.
- Pat knees for heavier rain.
- Watch rain safely from a window and thank God for water.

Talk together

- What does rain help grow?
- Who provides rain for the earth?
- How can we be safe during storms?

Try this activity

Rain Gauge: Set out a simple container in a safe place, then measure the collected rain with a ruler. Connect the observation to Psalm 147:8.

Pray together

God, thank You for water and rain. Thank You for caring for the earth You made. Keep us wise and safe in storms. Amen.

A five-minute family moment

46. Play “Thank You for the Rain.”
47. Read the listed KJV verse or passage aloud.
48. Ask just one question from the box above.
49. Repeat the album response together: “Who made it? God did!” when it fits the lesson.
50. End with the short prayer.

Grandparent connection

Grandparents often have a special advantage: time. Repeat the same verse and same question on walks, at meals, in the car, or while looking through family photos. Familiarity is not wasted repetition. It is how young children build memory.

SONG 11 • Thank You for the Sunshine

Matthew 5:45

We receive ordinary daily gifts with gratitude to God.

KJV Scripture

“He maketh his sun to rise on the evil and on the good...” — Matthew 5:45 KJV

Big Truth

God governs His creation and gives common gifts such as sunshine and rain.

What the song is helping them remember

- His sun to rise
- Thank You for the sunshine
- God is the Giver

What the Bible is saying

Jesus refers to the Father making His sun rise and sending rain. The song pairs naturally with the previous track so children learn both creation and continuing provision.

A careful teaching note

Do not teach that sunny days prove God is pleased with us or rainy days mean He is angry. Jesus' point is that God gives these gifts broadly.

Thank You for the Sunshine • Bring It Into Everyday Life

Move with the song

- Stretch arms like sun rays.
- Stand in a safe patch of sunlight and feel the warmth.
- Compare shade and sunshine.

Talk together

- Who made the sun?
- Who makes His sun to rise?
- What can we say when we enjoy a sunny day?

Try this activity

Shadow Time: Trace a child's shadow with chalk in the morning and again later. Talk about how the sun's position changes while God remains the Creator and Giver.

Pray together

Father, thank You for sunshine, warmth, and another day. Teach us to receive Your gifts with grateful hearts. Amen.

A five-minute family moment

51. Play "Thank You for the Sunshine."
52. Read the listed KJV verse or passage aloud.
53. Ask just one question from the box above.
54. Repeat the album response together: "Who made it? God did!" when it fits the lesson.
55. End with the short prayer.

Grandparent connection

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SONG 12 • God Made Everything

Genesis 1:1, 31; John 1:3

The whole album comes together: all creation points back to God.

KJV Scripture

“All things were made by him; and without him was not any thing made that was made.” — John 1:3 KJV

Big Truth

Everything created owes its existence to God. Scripture also reveals Christ’s place in creation.

What the song is helping them remember

- God made everything
- Who made it all? God did!
- All things were made by him

What the Bible is saying

The final song is intentionally review rather than a new creation day. It gathers light, sky, land, sea, heavenly lights, birds, fish, animals, and mankind into one answer. John 1:3 deepens the family teaching by showing that all things were made by Him in the context of the Word.

A careful teaching note

Do not flatten “everything” into the idea that God created evil or sin as moral goods. The song is speaking about created reality; Scripture’s larger teaching explains the entrance of sin later.

God Made Everything • Bring It Into Everyday Life

Move with the song

- Rapid-fire review: point up, down, to an animal, to yourself.
- Let the child answer every “Who made it?” question.
- Finish with hands raised in thanks.

Talk together

- Name five things from the album God made.
- What answer have we practiced all album long?
- Who does John 1 say made all things?

Try this activity

Album Finale Quiz: Put 12 picture clues in a bag. Pull one at a time and let the child identify the song and answer the recurring question.

Pray together

Creator God, thank You for everything You made. Let all that we see lead us to know, trust, and worship You. Amen.

A five-minute family moment

56. Play “God Made Everything.”
57. Read the listed KJV verse or passage aloud.
58. Ask just one question from the box above.
59. Repeat the album response together: “Who made it? God did!” when it fits the lesson.
60. End with the short prayer.

Grandparent connection

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Family Tools

Simple ways to turn an album into a habit of biblical wonder

The one-question method

If you do nothing else, ask one question after a song. For creation songs, “Who made it?” is enough. For the gratitude songs, ask, “Who should we thank?” Keep the answer simple and joyful.

The one-verse method

Choose one KJV verse each week. Read it at breakfast or bedtime every day. Do not demand perfect recitation. Let the child finish a familiar phrase when ready.

The one-observation method

Ask the child to notice one created thing during the day. At bedtime ask, “What did you notice that God made?” This trains attention and gratitude at the same time.

The “Who Made It?” Game

61. Point to or name something from creation.
62. Ask, “Who made it?”
63. Let the child answer, “God did!”
64. For older preschoolers, add: “Where did we learn that?” and connect it to the song or Bible passage.
65. Occasionally reverse the game and let the child ask you.

Keep the categories straight

For human-made objects, you can say, “People made this from things God created.” A chair was made by a person from wood or other materials. The tree itself belongs to God’s creation. This small distinction keeps the game thoughtful and accurate.

A 30-Day Meadow Plan

Day	Family moment
1	Listen to Song 1: In the Beginning, God. Read Genesis 1:1. Ask one question.
2	Listen to Song 2: God Made the Light. Read Genesis 1:3–5. Ask one question.
3	Listen to Song 3: God Made the Sky. Read Genesis 1:6–8. Ask one question.
4	Listen to Song 4: God Made the Land and Sea. Read Genesis 1:9–13. Ask one question.
5	Listen to Song 5: God Made the Sun, Moon and Stars. Read Genesis 1:14–19. Ask one question.
6	Listen to Song 6: God Made the Birds and Fish. Read Genesis 1:20–23. Ask one question.
7	Listen to Song 7: God Made the Animals. Read Genesis 1:24–25. Ask one question.
8	Listen to Song 8: God Made Me. Read Genesis 1:26–27. Ask one question.
9	Listen to Song 9: Look What God Has Made!. Read Genesis 1:31. Ask one question.
10	Listen to Song 10: Thank You for the Rain. Read Psalm 147:8; Matthew 5:45. Ask one question.
11	Listen to Song 11: Thank You for the Sunshine. Read Matthew 5:45. Ask one question.

Day	Family moment
12	Listen to Song 12: God Made Everything. Read Genesis 1:1, 31; John 1:3. Ask one question.
13	Revisit In the Beginning, God. Add one movement or outside observation.
14	Revisit God Made the Light. Add one movement or outside observation.
15	Revisit God Made the Sky. Add one movement or outside observation.
16	Revisit God Made the Land and Sea. Add one movement or outside observation.
17	Revisit God Made the Sun, Moon and Stars. Add one movement or outside observation.
18	Revisit God Made the Birds and Fish. Add one movement or outside observation.
19	Revisit God Made the Animals. Add one movement or outside observation.
20	Revisit God Made Me. Add one movement or outside observation.
21	Revisit Look What God Has Made!. Add one movement or outside observation.
22	Revisit Thank You for the Rain. Add one movement or outside observation.
23	Revisit Thank You for the Sunshine. Add one movement or outside observation.
24	Revisit God Made Everything. Add one

Day	Family moment
	movement or outside observation.
25	Take a creation walk and name five things God made.
26	Review the “Who made it? God did!” response with picture clues.
27	Thank God for rain or sunshine, whichever you experienced recently.
28	Let the child choose a favorite song and explain what it teaches.
29	Read Genesis 1:1 and Genesis 1:31 together.
30	Celebrate by playing the whole album and singing along.

Quick Topic Finder

Topic	Where to go
Creation / Creator	Songs 1, 9, 12
Light / Day / Night	Song 2
Sky / Heaven / Firmament	Song 3
Land / Sea / Plants	Song 4
Sun / Moon / Stars	Song 5
Birds / Fish	Song 6
Animals	Song 7
Human dignity / image of God	Song 8
Wonder / worship	Song 9
Rain / provision	Song 10
Sunshine / gratitude	Song 11
Review / everything God made	Song 12

KJV Words Little Hearts Can Grow Into

Firmament

Genesis 1:6–8. The expanse God made and called Heaven.

Fowl

A Bible word used for birds or winged creatures.

After his kind

A repeated Genesis expression describing created creatures reproducing according to their kinds.

Cattle

A broad biblical category that can include domesticated land animals.

Creeping thing

Small creatures that move close to the ground.

Image of God

Genesis 1:26–27 gives mankind a unique identity and place in creation. It does not mean God has a human body like ours.

Providence

A helpful adult word for God’s continuing care and rule over what He made.

Creator

The One who made. Creation is what is made; God is the Creator.

Common Questions Parents May Hear

“Who made God?”

Genesis begins with God already present. God is not presented as a created being. For a preschooler, a simple answer is: “God is the Creator. He was there in the beginning.”

“Did God make my toy?”

A person made the toy from materials and ideas that ultimately depend on God’s created world. This is a good chance to distinguish Creator from human makers.

“Why does it rain when I want to play?”

Rain is part of God’s provision for the earth, but weather can also be inconvenient or dangerous. We can be thankful and still come inside when it is not safe.

“Am I an animal?”

Humans are living creatures, but Genesis gives mankind a unique place: people are made in God’s image, male and female.

“Why did God make mosquitoes?”

You do not need to invent a purpose Scripture does not give. A good answer is: “God made the world and living creatures. Some things are hard for us to understand. We can ask God our questions.”

Grandparents: Your Special Place in the Meadow

Grandparents can reinforce faith without turning every visit into a classroom. A repeated song in the car, a verse while watching birds, or a short prayer before a walk can become part of a child's memory of being loved and taught.

Your goal is not to compete with parents or to create a separate curriculum. Support the family's biblical teaching. Ask what the child already knows. Repeat familiar songs. Let the child "teach" you the answer to "Who made it?"

Children often remember the people connected to a truth. Years from now, a child may hear Psalm 147:8 and remember watching rain with Grandma, or see a bright moon and remember Grandpa asking who made the stars. Those ordinary moments matter.

A simple grandparent blessing

"Lord, thank You for this child. Help me use the time You give us to point this little heart toward You with patience, joy, and truth."

Family Prayer Page

Praise

God, You are our Creator. You made the heaven and the earth. You are worthy of our praise.

Thanks

Thank You for light, sky, land, sea, sun, moon, stars, birds, fish, animals, rain, sunshine, and the people You made.

Help

Help us care wisely for what You have given us, treat people with the dignity of those made in Your image, and remember You in the ordinary things we see each day.

Scripture Index

Scripture	Song connection
Genesis 1:1	Song 1; Song 12
Genesis 1:3–5	Song 2
Genesis 1:6–8	Song 3
Genesis 1:9–13	Song 4
Genesis 1:14–19	Song 5
Genesis 1:20–23	Song 6
Genesis 1:24–25	Song 7
Genesis 1:26–27	Song 8
Genesis 1:31	Song 9; Song 12
Psalms 147:8	Song 10
Matthew 5:45	Songs 10–11
John 1:3	Song 12

Our Favorite Things God Made

A favorite animal:

Something beautiful in the sky:

Something that grows:

A place with water:

Something we noticed after rain:

Something we enjoy in sunshine:

A person we thank God for:

Completion Certificate

GOD MADE HIS WONDERFUL WORLD

This certifies that

completed the Shepherd's Meadow family journey through all 12 songs and learned to look at creation with a thankful heart toward God.

"Who made it?"

GOD DID!

Date: _____

Parent/Grandparent: _____

A Final Word from the Meadow

The purpose of this album is not to give children a complete theology of creation in twelve songs. It is to give families a joyful starting point that is faithful to Scripture and easy to return to again and again.

If a child learns to look at a bird and think of God, to hear rain and thank God, to see himself or herself as a person made by God, and to open Genesis with familiar words already in mind, the music has done something valuable.

Keep singing. Keep opening the Bible. Keep answering the questions. And keep letting ordinary moments in God's world become opportunities to point little hearts toward their Creator.

Shepherd's Meadow

Songs for little hearts. Bible truth for growing lives.

Joe Soares