

BIBLE STORIES

IN THE SHEPHERD'S MEADOW

Sing, Move and Learn God's Word



FAMILY GUIDEBOOK

A practical Bible companion for parents and grandparents of children ages 2-5

By Joe Soares

Bible Stories in The Shepherd's Meadow

Family Guidebook

Sing, Move and Learn God's Word

For parents, grandparents, caregivers, Christian preschools, Sunday schools, and family worship.

A note about the songs

This guidebook uses short “Words to Remember” from each song rather than full lyric transcripts. The finished recordings may place a Grandpa line, child line, or repeated phrase differently. The guidebook is designed to reinforce the Bible truth, not to serve as a word-for-word transcript of the recording.

Scripture quotations are from the King James Version (KJV). Bible story summaries are written to stay close to the biblical accounts and to avoid adding familiar details that Scripture does not actually give.

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The Shepherd's Meadow • Songs for Little Hearts • JoeSoaresMusic.com

Welcome, Parents and Grandparents

A Bible song can do something wonderful in the life of a little child. A phrase that is sung at breakfast may come back in the car. A story acted out in the living room may be remembered at bedtime. A verse heard from Grandpa may become one of the first pieces of Scripture a child carries in the heart.

This guidebook was created to help you take the twelve songs from Bible Stories in The Shepherd's Meadow and turn them into simple, faithful conversations about God's Word. You do not need to be a Bible scholar. You do not need a classroom. You need a few minutes, an open Bible, and a willingness to listen, sing, move, and talk with your child.

The goal

We are not trying to produce children who can merely repeat Bible trivia. We want little hearts to know that God speaks truth, God keeps His Word, Jesus is Lord, and God's Word deserves to be heard, believed, and obeyed.

Especially for grandparents

Grandparents often have a special opportunity. You may have more patience for repetition, more stories of God's faithfulness to share, and a relationship that gives a child room to ask questions. Use that gift. Sing the song again. Tell the story again. Open the Bible again. Repetition is not wasted time with a preschooler. It is how truth becomes familiar.

Most chapters include a Grandparent Connection with an easy way to turn the story into a memory between you and the child.

Why This Guidebook Exists

Children's Bible songs can be memorable, but memory by itself is not enough. Sometimes a traditional song includes a detail that is not in Scripture. Sometimes a story becomes a simple moral such as “be brave like David” while the actual passage is pointing to the power and faithfulness of God. This guidebook helps keep the music connected to the Bible account.

Our rule for every story

The Bible account comes first. The song serves the Scripture. The activity serves the lesson. We do not add details simply because they are common in children's books or older songs.

What you will find in each song chapter

- The main Bible passage and a clear Big Truth for the child.
- A parent-and-grandparent summary of what actually happens in the KJV account.
- Words to Remember from the song, without pretending to be a full transcript.
- Simple movements and actions for ages 2-5.
- A Grandpa and Child conversation that models natural teaching.
- Real-life connections that avoid forcing the Bible story into a lesson it was not meant to teach.
- A five-minute family devotion, short prayer, and one memory verse.
- A Bible Accuracy Note that points out common details people sometimes add to the story.

Keep it simple

A three-year-old may learn one sentence from a chapter. That is enough. A five-year-old may ask ten questions. Follow the child. The purpose is not to finish a page. The purpose is to help the child hear and remember God's Word.

How to Use This Guidebook

1. Listen to one song together. Let the child move, clap, march, point, or act out the simple motions.
2. Open the Bible and read the short key passage. For very young children, read only a few verses at one sitting.
3. Say the Big Truth in one sentence. Ask the child to repeat it only if that feels natural.
4. Use one activity or conversation prompt. You do not need to complete every idea in the chapter.
5. Pray one short prayer together. Keep it real and understandable.
6. Return to the same song during the week. Preschool children learn through repetition.

A good family rhythm

Listen • Open • Talk • Move • Pray

Listen to the song. Open the Bible. Talk about what happened. Move with one simple action. Pray one short prayer. That is enough for a meaningful family devotion.

When a child asks a hard question

Do not be afraid to say, “Let's look at what the Bible says.” If the Bible does not tell us something, it is fine to say, “The Bible does not tell us that part.” That answer teaches the child an important habit: we do not need to invent details to make Scripture interesting.

When the story includes danger

Some of these accounts include storms, armies, a fiery furnace, lions, a giant, a flood, and the judgment of God. The songs keep the language appropriate for young children, but the guidebook does not pretend the stories were harmless adventures. We tell the truth at a child's level and keep the focus on what the passage actually reveals about God.

A Note About Biblical Accuracy

This album intentionally avoids several familiar shortcuts. Jonah is swallowed by a great fish because that is the wording of Jonah 1:17. The wise man is wise because he hears Jesus' sayings and does them. David's confidence is not confidence in himself; he says, "the battle is the LORD'S." The three Hebrew men do not promise that God must rescue them; they say He is able, and "but if not" they still will not worship the image.

The parent's job is not to make the story more exciting

The Bible stories are already full of movement, danger, courage, obedience, faith, judgment, mercy, and the power of God. Our task is to help children notice what Scripture emphasizes. When we add too much, we can accidentally shift the lesson away from God and toward the human character.

A helpful question

After telling any Bible story, ask yourself: "What does this passage want us to know about God?" Then ask: "What response does the passage call for?" Those questions usually keep the lesson in the right place.

KJV vocabulary is worth teaching

Young children can learn words that adults sometimes assume are too difficult. We do not need to replace every Bible word. We can explain it. "Sycomore tree," "covenant," "deliver," "salvation," and "obey" can become familiar when they are connected to a story and repeated with warmth.

The 12-Song Journey

Track	Song	Main passage	Big Truth
1	The Wise Man Built His House	Matthew 7:24-27	Hear Jesus' words and do them.
2	Noah Built the Ark	Genesis 6-9	God's Word deserves obedient trust.
3	Abraham Believed God	Genesis 15:1-6	God tells the truth. We can believe Him.
4	Joseph Trusted God	Genesis 37-50	The LORD was with Joseph through hard and good days.
5	Moses and the Red Sea	Exodus 14	The LORD is powerful to save.
6	Joshua Marched Around	Joshua 6	God's people trusted His command and obeyed.
7	David and Goliath	1 Samuel 17	The battle is the LORD'S.
8	Daniel Prayed to God	Daniel 6	Daniel continued to pray and give thanks to God.
9	Three Brave Men Wouldn't Bow	Daniel 3	Worship belongs to God alone.
10	Jonah, Listen to God	Jonah 1-3	Hear what God says and obey.
11	Jesus Calmed the Storm	Mark 4:35-41	Even the wind and sea obey Jesus.
12	Zacchaeus, Come Down!	Luke 19:1-10	Jesus came to seek and to save that which was lost.

Each song chapter begins on a new page. The chapters are designed so you can use them in album order or jump directly to the story your child wants to hear again.

Teaching Ages 2-5

Ages 2-3

Keep the lesson concrete. Use one sentence, one motion, one prayer. A two-year-old may understand “Jesus made the storm still” long before understanding the disciples' question about His identity. That is fine. You are building familiarity.

Ages 4-5

Ask simple why and what questions. Let the child retell parts of the story. Introduce the actual Bible words. A four- or five-year-old can understand that Noah obeyed, Abraham believed, Daniel prayed, and the three men would not worship an image.

Avoid turning every story into “be like the hero”

Some Bible characters are examples of faith or obedience, but the deepest point is often what God is doing. David and Goliath is not “believe in yourself.” Moses and the Red Sea is not “find a way through every problem.” Jesus calming the storm is not simply “calm down when you are scared.” Ask what the story reveals about the Lord.

One sentence for adults

Teach the child the action, but keep the adult interpretation anchored to the passage. That is how a simple preschool song can still carry real biblical truth.

The Shepherd's Meadow Family Method

1. Hear it

Listen to the song and hear the Bible story in a memorable form.

2. See it

Open the KJV and show the child that the story comes from God's Word.

3. Move it

Use simple actions so the child participates with the story instead of only sitting still.

4. Say it

Repeat one Big Truth or memory phrase in everyday moments.

5. Pray it

End with a short prayer that responds to the truth of the passage.

This method is intentionally simple. It works at the breakfast table, in a living room, in the car after a song, during a grandparent visit, in a Sunday school room, or before bed.

SONG 1

The Wise Man Built His House

BIG TRUTH

Wisdom means hearing Jesus and doing what He says.

Main Bible Passage

Matthew 7:24-27; Luke 6:46-49

Words to Remember

Hear and do. Hear what Jesus says to you. The house upon the rock stands.

Start Here With Your Child

Listen to the song once without stopping it. Let the child enjoy the movement. Then say the Big Truth in your own voice. Open the Bible and show where the story lives. Even if you read only a few verses, let the child see that the song came from Scripture.

One-sentence child lesson

Wisdom means hearing Jesus and doing what He says.

The Wise Man Built His House: What the Bible Says

Jesus closes the Sermon on the Mount with a comparison between two builders. The wise man hears His sayings and does them. Jesus says that man is like someone who builds his house upon a rock. Rain descends, floods come, winds blow and beat upon the house, yet it does not fall because it is founded upon a rock.

The foolish man also hears Jesus' sayings, but does not do them. He is like a man who builds upon sand. The same kind of storm comes, but the house falls, and Jesus says the fall is great. Luke adds that the wise builder dug deep and laid the foundation on a rock.

Bible Accuracy Note

The story is not mainly about construction skills. Jesus explains the meaning Himself: the wise person hears His words and does them. Avoid making “rock” mean whatever lesson we choose. Keep Jesus' own explanation at the center.

Read it in the KJV

Read the main passage slowly. For a very young child, choose the few verses that carry the central action. For an older preschooler, read more of the surrounding account over several days. The goal is not speed. The goal is familiarity with God's Word.

The Wise Man Built His House: Sing It and Move It

Simple Actions

- Point to your ears for “hear.”
- Tap both hands downward as if building.
- Make rain with wiggling fingers.
- Sway arms for the wind.
- Stand with feet planted firmly for “rock.”
- Crouch down for the house that fell.

Bring the Bible truth into everyday life

When a child knows the instruction but does not want to follow it, remind them gently: “Hear and do.”

When reading Jesus' words together, ask, “What did Jesus say?” and then, “What can we do?”

Parent and grandparent reminder

Do not force every ordinary problem into the Bible story. Use the story when it genuinely helps, and let the passage keep its own meaning.

Grandparent Connection

Build two tiny “houses” with blocks, one on a firm book and one on a soft pillow. Let the child gently shake the surfaces. Then open Matthew 7 and explain that Jesus was teaching us to hear Him and obey Him.

The Wise Man Built His House: Talk About It

Grandpa and Child

Grandpa: What happened to the house on the rock?

Child: _____

Grandpa: What happened to the house on the sand?

Child: _____

Grandpa: What made the wise man wise?

Child: _____

Grandpa: Whose words are we supposed to hear and do?

Child: _____

Five-Minute Family Devotion

7. Listen to “The Wise Man Built His House.”
8. Open the Bible to Matthew 7:24-27.
9. Say the Big Truth: Wisdom means hearing Jesus and doing what He says.
10. Choose one movement from the action list and do it together.
11. Finish with the short prayer on the next page.

The Wise Man Built His House: Pray and Remember

A Prayer to Say Together

Lord Jesus, help us hear Your words and do what You say. Give us hearts that obey You. Amen.

Memory Verse

Matthew 7:24 KJV

Open the Bible and read the verse in context. If the whole verse is too long for your child, repeat one accurate phrase from it rather than changing its meaning.

This Week in the Meadow

☐	Listen to the song again
☐	Read part of the Bible story
☐	Practice one action
☐	Say the Big Truth
☐	Pray the short prayer

For the adult heart

Before teaching the child, take one quiet minute and ask what this passage says to you. Children notice when Bible truth is something adults actually believe, not merely something adults assign.

SONG 2

Noah Built the Ark

BIG TRUTH

Noah believed God's warning and obeyed what God commanded.

Main Bible Passage

Genesis 6:9-22; 7:1-24; 8:1-22; 9:8-17

Words to Remember

Build, build, build the ark. Noah heard what God had said, and Noah obeyed.

Start Here With Your Child

Listen to the song once without stopping it. Let the child enjoy the movement. Then say the Big Truth in your own voice. Open the Bible and show where the story lives. Even if you read only a few verses, let the child see that the song came from Scripture.

One-sentence child lesson

Noah believed God's warning and obeyed what God commanded.

Noah Built the Ark: What the Bible Says

Genesis describes a world filled with wickedness and violence. God told Noah that judgment was coming and commanded him to make an ark of gopher wood according to detailed instructions. Genesis 6:22 says, “Thus did Noah; according to all that God commanded him, so did he.”

Noah, his household, and the creatures God brought to the ark entered. The rain came for forty days and forty nights, and the waters prevailed upon the earth. Genesis 8 begins with the important words, “And God remembered Noah.” After the waters receded and Noah left the ark, God established His covenant and set His bow in the cloud as a token.

Bible Accuracy Note

Genesis distinguishes clean animals from others in Genesis 7:2, even though Genesis 7:9 says animals went in “two and two.” Do not teach that Noah personally rounded up every animal. Genesis says they came unto Noah. Also remember that “the LORD shut him in” in Genesis 7:16.

Read it in the KJV

Read the main passage slowly. For a very young child, choose the few verses that carry the central action. For an older preschooler, read more of the surrounding account over several days. The goal is not speed. The goal is familiarity with God's Word.

Noah Built the Ark: Sing It and Move It

Simple Actions

- Pretend to stack boards for “build.”
- Move two fingers together for animals coming to the ark.
- Wiggle fingers downward for rain.
- Raise hands slowly for rising water.
- Lower hands as the waters decrease.
- Make a rainbow arc overhead.

Bring the Bible truth into everyday life

Use Noah to teach that obedience matters even when we cannot see the whole outcome yet.

Do not promise children that obeying God means nothing hard will happen. Noah obeyed in the middle of a very serious judgment.

Parent and grandparent reminder

Do not force every ordinary problem into the Bible story. Use the story when it genuinely helps, and let the passage keep its own meaning.

Grandparent Connection

Make a simple ark shape with couch cushions or chairs. Let toy animals “come” to the ark. As you play, repeat the key truth: Noah did according to all that God commanded him.

Noah Built the Ark: Talk About It

Grandpa and Child

Grandpa: Who told Noah to build the ark?

Child: _____

Grandpa: Did Noah do what God commanded?

Child: _____

Grandpa: Who shut Noah in the ark?

Child: _____

Grandpa: What did God put in the cloud as a token of His covenant?

Child: _____

Five-Minute Family Devotion

12. Listen to “Noah Built the Ark.”
13. Open the Bible to Genesis 6:9-22.
14. Say the Big Truth: Noah believed God's warning and obeyed what God commanded.
15. Choose one movement from the action list and do it together.
16. Finish with the short prayer on the next page.

Noah Built the Ark: Pray and Remember

A Prayer to Say Together

God, thank You that Your Word is true. Help us trust what You say and obey You. Amen.

Memory Verse

Genesis 6:22 KJV

Open the Bible and read the verse in context. If the whole verse is too long for your child, repeat one accurate phrase from it rather than changing its meaning.

This Week in the Meadow

☐	Listen to the song again
☐	Read part of the Bible story
☐	Practice one action
☐	Say the Big Truth
☐	Pray the short prayer

For the adult heart

Before teaching the child, take one quiet minute and ask what this passage says to you. Children notice when Bible truth is something adults actually believe, not merely something adults assign.

SONG 3

Abraham Believed God

BIG TRUTH

God tells the truth. Abraham believed the LORD.

Main Bible Passage

Genesis 15:1-6

Words to Remember

Abraham believed God. Look up high, count the stars, God had made a promise.

Start Here With Your Child

Listen to the song once without stopping it. Let the child enjoy the movement. Then say the Big Truth in your own voice. Open the Bible and show where the story lives. Even if you read only a few verses, let the child see that the song came from Scripture.

One-sentence child lesson

God tells the truth. Abraham believed the LORD.

Abraham Believed God: What the Bible Says

In Genesis 15 the LORD speaks to Abram in a vision and tells him not to fear. Abram asks about the promised heir because he still has no child. God tells him that one who comes from his own body will be his heir.

God brings Abram outside and tells him to look toward heaven and number the stars if he is able. Then God says, “So shall thy seed be.” Genesis 15:6 gives the heart of the account: “And he believed in the LORD; and he counted it to him for righteousness.”

Bible Accuracy Note

His name is still Abram in Genesis 15. God changes his name to Abraham in Genesis 17. The album uses Abraham because that is the name most children know, but the guidebook should help adults notice the chronology. Also, do not turn God's specific promise to Abraham into a promise that every child will receive whatever he or she hopes for.

Read it in the KJV

Read the main passage slowly. For a very young child, choose the few verses that carry the central action. For an older preschooler, read more of the surrounding account over several days. The goal is not speed. The goal is familiarity with God's Word.

Abraham Believed God: Sing It and Move It

Simple Actions

- Point upward for the night sky.
- Wiggle fingers like stars.
- Pretend to count many stars.
- Place hands over heart for “believed.”
- Point to the Bible for “God's Word is true.”

Bring the Bible truth into everyday life

When a child asks whether God really means what He says in Scripture, answer with confidence that God is true.

Use the story to teach trust in God, not positive thinking or believing in ourselves.

Parent and grandparent reminder

Do not force every ordinary problem into the Bible story. Use the story when it genuinely helps, and let the passage keep its own meaning.

Grandparent Connection

On a clear evening, step outside and look for stars. You do not need a perfect sky. Let the child point and count a few, then say, “God used the stars to help Abram understand how great His promise was.”

Abraham Believed God: Talk About It

Grandpa and Child

Grandpa: What did God tell Abram to look at?

Child: _____

Grandpa: Could Abram count all the stars?

Child: _____

Grandpa: What did Abram do when God spoke His promise?

Child: _____

Grandpa: Who is always truthful?

Child: _____

Five-Minute Family Devotion

17. Listen to “Abraham Believed God.”
18. Open the Bible to Genesis 15:1-6.
19. Say the Big Truth: God tells the truth. Abraham believed the LORD.
20. Choose one movement from the action list and do it together.
21. Finish with the short prayer on the next page.

Abraham Believed God: Pray and Remember

A Prayer to Say Together

Faithful God, Your Word is true. Help us believe what You have said. Amen.

Memory Verse

Genesis 15:6 KJV

Open the Bible and read the verse in context. If the whole verse is too long for your child, repeat one accurate phrase from it rather than changing its meaning.

This Week in the Meadow

☐	Listen to the song again
☐	Read part of the Bible story
☐	Practice one action
☐	Say the Big Truth
☐	Pray the short prayer

For the adult heart

Before teaching the child, take one quiet minute and ask what this passage says to you. Children notice when Bible truth is something adults actually believe, not merely something adults assign.

SONG 4

Joseph Trusted God

BIG TRUTH

The LORD was with Joseph through hard days and good days.

Main Bible Passage

Genesis 37-50, especially Genesis 39:2, 21; 45:5-8; 50:20

Words to Remember

Joseph trusted God. Through the good days, through the hard days, the LORD was with Joseph.

Start Here With Your Child

Listen to the song once without stopping it. Let the child enjoy the movement. Then say the Big Truth in your own voice. Open the Bible and show where the story lives. Even if you read only a few verses, let the child see that the song came from Scripture.

One-sentence child lesson

The LORD was with Joseph through hard days and good days.

Joseph Trusted God: What the Bible Says

Joseph's story stretches across many chapters. His brothers hated him and sold him. He was taken into Egypt, served in Potiphar's house, was falsely accused, and was put into prison. Yet Genesis repeatedly says something more important than the changing circumstances: “the LORD was with Joseph.”

Later God brought Joseph before Pharaoh and gave him wisdom concerning the coming years of plenty and famine. Joseph eventually became the means by which food was preserved and his family survived the famine. Joseph later tells his brothers that they meant evil against him, but God meant it unto good.

Bible Accuracy Note

Do not teach that trusting God means life becomes easy. The text specifically shows God with Joseph in slavery and prison. Also, the familiar “coat of many colours” is indeed KJV wording in Genesis 37:3, but it is not the central truth of this particular song.

Read it in the KJV

Read the main passage slowly. For a very young child, choose the few verses that carry the central action. For an older preschooler, read more of the surrounding account over several days. The goal is not speed. The goal is familiarity with God's Word.

Joseph Trusted God: Sing It and Move It

Simple Actions

- Hands over heart for “trusted.”
- Point upward for “the LORD.”
- Hands high for good days, hands low for hard days.
- Make pretend prison bars with fingers.
- Open arms wide for Joseph helping his family.

Bring the Bible truth into everyday life

When something difficult happens, avoid saying, “God will make this turn out exactly the way you want.” Instead say, “God was with Joseph even in hard places.”

Help children know they can trust God when circumstances change.

Parent and grandparent reminder

Do not force every ordinary problem into the Bible story. Use the story when it genuinely helps, and let the passage keep its own meaning.

Grandparent Connection

Tell the child about one time in your own life when circumstances were difficult but you learned that God had not stopped being faithful. Keep the story short and make God, not yourself, the center.

Joseph Trusted God: Talk About It

Grandpa and Child

Grandpa: Was the LORD with Joseph only when things were easy?

Child: _____

Grandpa: Where was Joseph when the Bible says the LORD was with him?

Child: _____

Grandpa: Who gave Joseph wisdom?

Child: _____

Grandpa: How did God use Joseph to help his family?

Child: _____

Five-Minute Family Devotion

22. Listen to “Joseph Trusted God.”
23. Open the Bible to Genesis 37-50, especially Genesis 39:2, 21.
24. Say the Big Truth: The LORD was with Joseph through hard days and good days.
25. Choose one movement from the action list and do it together.
26. Finish with the short prayer on the next page.

Joseph Trusted God: Pray and Remember

A Prayer to Say Together
Lord, thank You that You are faithful in good days and hard days. Help us trust You. Amen.

Memory Verse

Genesis 39:2 KJV

Open the Bible and read the verse in context. If the whole verse is too long for your child, repeat one accurate phrase from it rather than changing its meaning.

This Week in the Meadow

☐	Listen to the song again
☐	Read part of the Bible story
☐	Practice one action
☐	Say the Big Truth
☐	Pray the short prayer

For the adult heart

Before teaching the child, take one quiet minute and ask what this passage says to you. Children notice when Bible truth is something adults actually believe, not merely something adults assign.

SONG 5

Moses and the Red Sea

BIG TRUTH

The LORD made a way through the sea and delivered Israel.

Main Bible Passage

Exodus 14

Words to Remember

God made a way. On dry ground, step by step, the LORD brought Israel through.

Start Here With Your Child

Listen to the song once without stopping it. Let the child enjoy the movement. Then say the Big Truth in your own voice. Open the Bible and show where the story lives. Even if you read only a few verses, let the child see that the song came from Scripture.

One-sentence child lesson

The LORD made a way through the sea and delivered Israel.

Moses and the Red Sea: What the Bible Says

Israel had left Egypt, but Pharaoh and his army pursued them. With the sea before them and the Egyptians behind them, the people were afraid. Moses told them, “Fear ye not, stand still, and see the salvation of the LORD.”

At God's command Moses stretched out his hand over the sea. The LORD caused the sea to go back by a strong east wind all that night and made the sea dry land. The children of Israel went into the midst of the sea upon dry ground, with the waters a wall on their right hand and left. The LORD delivered Israel from the Egyptians.

Bible Accuracy Note

The hero is the LORD. Moses obeyed, but Exodus says the LORD caused the sea to go back. Do not turn “God made a way” into a promise that God will always remove every obstacle from a child's life. In this passage, God literally delivered Israel through the sea.

Read it in the KJV

Read the main passage slowly. For a very young child, choose the few verses that carry the central action. For an older preschooler, read more of the surrounding account over several days. The goal is not speed. The goal is familiarity with God's Word.

Moses and the Red Sea: Sing It and Move It

Simple Actions

- Freeze for “stand still.”
- Stretch one arm out like Moses.
- Spread both arms wide as the sea opens.
- March in place on “dry ground.”
- Hold both arms upright like walls of water.

Bring the Bible truth into everyday life

When a child is afraid, you can remind them that God is powerful and trustworthy without promising a particular outcome.

Use “stand still and see” to help children slow down and listen to the Bible story rather than as a universal formula for every problem.

Parent and grandparent reminder

Do not force every ordinary problem into the Bible story. Use the story when it genuinely helps, and let the passage keep its own meaning.

Grandparent Connection

Use two blue towels or blankets as “water.” Pull them apart and let the child walk between them on “dry ground.” Then read Exodus 14:21-22 together.

Moses and the Red Sea: Talk About It

Grandpa and Child

Grandpa: Who was chasing Israel?

Child: _____

Grandpa: What did Moses tell the people not to do?

Child: _____

Grandpa: Who made the sea go back?

Child: _____

Grandpa: What kind of ground did Israel walk on?

Child: _____

Five-Minute Family Devotion

27. Listen to “Moses and the Red Sea.”

28. Open the Bible to Exodus 14.

29. Say the Big Truth: The LORD made a way through the sea and delivered Israel.

30. Choose one movement from the action list and do it together.

31. Finish with the short prayer on the next page.

Moses and the Red Sea: Pray and Remember

A Prayer to Say Together

Mighty God, You are powerful to save. Help us trust You and remember Your great works. Amen.

Memory Verse

Exodus 14:13 KJV

Open the Bible and read the verse in context. If the whole verse is too long for your child, repeat one accurate phrase from it rather than changing its meaning.

This Week in the Meadow

☐	Listen to the song again
☐	Read part of the Bible story
☐	Practice one action
☐	Say the Big Truth
☐	Pray the short prayer

For the adult heart

Before teaching the child, take one quiet minute and ask what this passage says to you. Children notice when Bible truth is something adults actually believe, not merely something adults assign.

SONG 6

Joshua Marched Around

BIG TRUTH

God gave Jericho to Israel, and His people followed His command.

Main Bible Passage

Joshua 6

Words to Remember

March, march, march around. Joshua and Israel did just what God said.

Start Here With Your Child

Listen to the song once without stopping it. Let the child enjoy the movement. Then say the Big Truth in your own voice. Open the Bible and show where the story lives. Even if you read only a few verses, let the child see that the song came from Scripture.

One-sentence child lesson

God gave Jericho to Israel, and His people followed His command.

Joshua Marched Around: What the Bible Says

Jericho was shut up because of the children of Israel. The LORD told Joshua, “See, I have given into thine hand Jericho.” God then gave detailed instructions for the men of war, priests, trumpets, and the ark to go around the city.

For six days they went around the city once each day. On the seventh day they went around seven times. After the priests blew the trumpets and Joshua gave the command, the people shouted. Joshua 6:20 says, “the wall fell down flat,” and the people went up into the city.

Bible Accuracy Note

They did not march around seven times every day for seven days. The text says once per day for six days, then seven times on the seventh day. Also, the marching was not a magic technique that caused the wall to fall. God had already said He had given Jericho into Joshua's hand.

Read it in the KJV

Read the main passage slowly. For a very young child, choose the few verses that carry the central action. For an older preschooler, read more of the surrounding account over several days. The goal is not speed. The goal is familiarity with God's Word.

Joshua Marched Around: Sing It and Move It

Simple Actions

- March in place.
- Make a big circle with one arm.
- Pretend to blow a trumpet.
- Count one through seven on fingers.
- Raise arms for the shout, then crouch for the wall falling.

Bring the Bible truth into everyday life

Use the story to teach careful obedience to God's command rather than the idea that repeating an action seven times makes things happen.

Children can learn that God's instructions sometimes require patience and trust.

Parent and grandparent reminder

Do not force every ordinary problem into the Bible story. Use the story when it genuinely helps, and let the passage keep its own meaning.

Grandparent Connection

Make a small “wall” from blocks. March around it slowly while counting. Let the child knock it down only after you read the verse about the people shouting and the wall falling. Explain that God gave the victory.

Joshua Marched Around: Talk About It

Grandpa and Child

Grandpa: How many times did they go around on each of the first six days?

Child: _____

Grandpa: How many times on the seventh day?

Child: _____

Grandpa: What did the priests carry and blow?

Child: _____

Grandpa: Who had given Jericho to Israel?

Child: _____

Five-Minute Family Devotion

32. Listen to “Joshua Marched Around.”
33. Open the Bible to Joshua 6.
34. Say the Big Truth: God gave Jericho to Israel, and His people followed His command.
35. Choose one movement from the action list and do it together.
36. Finish with the short prayer on the next page.

Joshua Marched Around: Pray and Remember

A Prayer to Say Together
Lord, help us listen carefully to Your Word and obey what You say. Amen.

Memory Verse

Joshua 6:2 KJV

Open the Bible and read the verse in context. If the whole verse is too long for your child, repeat one accurate phrase from it rather than changing its meaning.

This Week in the Meadow

☐	Listen to the song again
☐	Read part of the Bible story
☐	Practice one action
☐	Say the Big Truth
☐	Pray the short prayer

For the adult heart

Before teaching the child, take one quiet minute and ask what this passage says to you. Children notice when Bible truth is something adults actually believe, not merely something adults assign.

SONG 7

David and Goliath

BIG TRUTH

David trusted the LORD, because the battle belonged to the LORD.

Main Bible Passage

1 Samuel 17

Words to Remember

The battle is the LORD'S. David trusted in the LORD.

Start Here With Your Child

Listen to the song once without stopping it. Let the child enjoy the movement. Then say the Big Truth in your own voice. Open the Bible and show where the story lives. Even if you read only a few verses, let the child see that the song came from Scripture.

One-sentence child lesson

David trusted the LORD, because the battle belonged to the LORD.

David and Goliath: What the Bible Says

Goliath, a Philistine champion, defied the armies of Israel. David came to the camp while bringing food to his brothers and heard Goliath's challenge. David's confidence was not in his own size, skill, or weapons. He remembered how the LORD had delivered him before and declared that the LORD would deliver him from the Philistine.

David refused Saul's armor because he had not proved it. He took his staff, chose five smooth stones from the brook, and put them in his shepherd's bag. He approached Goliath in the name of the LORD of hosts and said, "the battle is the LORD'S." David used his sling, the stone struck Goliath in the forehead, and Goliath fell upon his face.

Bible Accuracy Note

Do not reduce the story to "believe in yourself" or "you can beat any giant." David explicitly points away from himself and toward the LORD. Also, the full KJV account continues after Goliath falls: David uses Goliath's own sword to kill him. The preschool song does not need that violent detail, but adults should know the complete account.

Read it in the KJV

Read the main passage slowly. For a very young child, choose the few verses that carry the central action. For an older preschooler, read more of the surrounding account over several days. The goal is not speed. The goal is familiarity with God's Word.

David and Goliath: Sing It and Move It

Simple Actions

- Stretch tall for Goliath.
- Hold up five fingers for the stones.
- Make a slow pretend sling circle without throwing anything.
- Point upward for “the LORD.”
- Crouch for Goliath falling.

Bring the Bible truth into everyday life

When a child faces something hard, do not promise that every “giant” will fall the way Goliath did. Instead teach that God is worthy of trust and that our confidence is not ultimately in ourselves.

Use the actual phrase “the battle is the LORD’S” as a memory line from Scripture.

Parent and grandparent reminder

Do not force every ordinary problem into the Bible story. Use the story when it genuinely helps, and let the passage keep its own meaning.

Grandparent Connection

Place five smooth pebbles in a small bowl and let the child count them. Do not throw them. Use the stones simply as a visual reminder while you read 1 Samuel 17:40 and 47.

David and Goliath: Talk About It

Grandpa and Child

Grandpa: What did David choose from the brook?

Child: _____

Grandpa: Was David trusting in a sword?

Child: _____

Grandpa: In whose name did David come?

Child: _____

Grandpa: Whose battle did David say it was?

Child: _____

Five-Minute Family Devotion

37. Listen to “David and Goliath.”

38. Open the Bible to 1 Samuel 17.

39. Say the Big Truth: David trusted the LORD, because the battle belonged to the LORD.

40. Choose one movement from the action list and do it together.

41. Finish with the short prayer on the next page.

David and Goliath: Pray and Remember

A Prayer to Say Together

LORD, You are strong and worthy of our trust. Help us remember that our confidence belongs in You. Amen.

Memory Verse

1 Samuel 17:47 KJV

Open the Bible and read the verse in context. If the whole verse is too long for your child, repeat one accurate phrase from it rather than changing its meaning.

This Week in the Meadow

☐	Listen to the song again
☐	Read part of the Bible story
☐	Practice one action
☐	Say the Big Truth
☐	Pray the short prayer

For the adult heart

Before teaching the child, take one quiet minute and ask what this passage says to you. Children notice when Bible truth is something adults actually believe, not merely something adults assign.

SONG 8

Daniel Prayed to God

BIG TRUTH

Daniel continued to pray and give thanks to God.

Main Bible Passage

Daniel 6

Words to Remember

Daniel prayed to God. Three times every day, Daniel knelt to pray.

Start Here With Your Child

Listen to the song once without stopping it. Let the child enjoy the movement. Then say the Big Truth in your own voice. Open the Bible and show where the story lives. Even if you read only a few verses, let the child see that the song came from Scripture.

One-sentence child lesson

Daniel continued to pray and give thanks to God.

Daniel Prayed to God: What the Bible Says

Daniel was faithful in his responsibilities, and his enemies could find no error or fault in him. They realized they would need to use Daniel's faithfulness to God against him. A decree was signed forbidding anyone from asking a petition of any god or man except the king for thirty days.

When Daniel knew the writing was signed, he went into his house. His windows were open toward Jerusalem. He kneeled upon his knees three times a day and “prayed, and gave thanks before his God, as he did aforetime.” Daniel was cast into the den of lions, but God sent His angel and shut the lions' mouths. Daniel was taken up and no hurt was found upon him because he believed in his God.

Bible Accuracy Note

The Bible does not say Daniel stopped praying publicly only to pray secretly, nor does it tell us that he prayed inside the lions' den. The key point is that he continued his established practice after he knew the decree had been signed.

Read it in the KJV

Read the main passage slowly. For a very young child, choose the few verses that carry the central action. For an older preschooler, read more of the surrounding account over several days. The goal is not speed. The goal is familiarity with God's Word.

Daniel Prayed to God: Sing It and Move It

Simple Actions

- Hold up three fingers.
- Kneel carefully.
- Fold hands or hold palms open for prayer.
- Hands over heart for giving thanks.
- Make gentle lion paws.
- Close hands together like a lion's mouth shutting.

Bring the Bible truth into everyday life

Teach children that prayer is part of everyday life, not only something we do when we are scared.

Notice that Daniel gave thanks, not merely requests.

Parent and grandparent reminder

Do not force every ordinary problem into the Bible story. Use the story when it genuinely helps, and let the passage keep its own meaning.

Grandparent Connection

Choose three ordinary moments in a day together, perhaps breakfast, afternoon, and bedtime, and pray one sentence at each time. Tell the child, “Daniel prayed regularly. We can make prayer part of our day too.”

Daniel Prayed to God: Talk About It

Grandpa and Child

Grandpa: How many times a day did Daniel pray?

Child: _____

Grandpa: What else did Daniel do when he prayed?

Child: _____

Grandpa: Did Daniel stop because the decree was signed?

Child: _____

Grandpa: Who shut the lions' mouths?

Child: _____

Five-Minute Family Devotion

42. Listen to “Daniel Prayed to God.”

43. Open the Bible to Daniel 6.

44. Say the Big Truth: Daniel continued to pray and give thanks to God.

45. Choose one movement from the action list and do it together.

46. Finish with the short prayer on the next page.

Daniel Prayed to God: Pray and Remember

A Prayer to Say Together

God, help us talk with You, thank You, and trust You every day. Amen.

Memory Verse

Daniel 6:10 KJV

Open the Bible and read the verse in context. If the whole verse is too long for your child, repeat one accurate phrase from it rather than changing its meaning.

This Week in the Meadow

☐	Listen to the song again
☐	Read part of the Bible story
☐	Practice one action
☐	Say the Big Truth
☐	Pray the short prayer

For the adult heart

Before teaching the child, take one quiet minute and ask what this passage says to you. Children notice when Bible truth is something adults actually believe, not merely something adults assign.

SONG 9

Three Brave Men Wouldn't Bow

BIG TRUTH

Shadrach, Meshach, and Abednego would worship God alone.

Main Bible Passage

Daniel 3

Words to Remember

Wouldn't bow. Stand for God. They would worship God alone.

Start Here With Your Child

Listen to the song once without stopping it. Let the child enjoy the movement. Then say the Big Truth in your own voice. Open the Bible and show where the story lives. Even if you read only a few verses, let the child see that the song came from Scripture.

One-sentence child lesson

Shadrach, Meshach, and Abednego would worship God alone.

Three Brave Men Wouldn't Bow: What the Bible Says

King Nebuchadnezzar made a great image of gold and commanded the people to fall down and worship when they heard the music. Shadrach, Meshach, and Abednego refused. They were brought before the king and given another chance.

Their answer is one of the strongest statements of faith in the chapter. They said their God was able to deliver them from the burning fiery furnace and from the king's hand. Then they added, "But if not," they still would not serve the king's gods or worship the golden image. They were thrown into the furnace. The king then saw four men loose, walking in the fire. The three came out unharmed.

Bible Accuracy Note

Do not teach that faithful obedience guarantees rescue. The men say God is able to deliver, but they will obey Him even "if not." Also, Daniel 3:25 records the king saying the fourth figure was "like the Son of God," while verse 28 says God "sent his angel." The preschool song wisely says only that four men were seen walking there.

Read it in the KJV

Read the main passage slowly. For a very young child, choose the few verses that carry the central action. For an older preschooler, read more of the surrounding account over several days. The goal is not speed. The goal is familiarity with God's Word.

Three Brave Men Wouldn't Bow: Sing It and Move It

Simple Actions

- Reach high for the image.
- Start to bend for “bow,” then stand straight for “wouldn't bow.”
- Hold up three fingers, then four.
- March slowly for walking in the fire.
- Point upward for worshipping God alone.

Bring the Bible truth into everyday life

Teach children that worship belongs to God, even when doing right is difficult.

Avoid promising that God will always keep believers from physical harm. The faith of these men was faithful even before they knew the outcome.

Parent and grandparent reminder

Do not force every ordinary problem into the Bible story. Use the story when it genuinely helps, and let the passage keep its own meaning.

Grandparent Connection

Practice standing tall when you say, “We worship God alone.” Keep the action playful but the truth clear. Older preschoolers can learn the short phrase “But if not” and what it means.

Three Brave Men Wouldn't Bow: Talk About It

Grandpa and Child

Grandpa: What did the king tell everyone to do?

Child: _____

Grandpa: What did the three men refuse to do?

Child: _____

Grandpa: Did they say God was able to deliver them?

Child: _____

Grandpa: What did they say they would do even if He did not?

Child: _____

Five-Minute Family Devotion

47. Listen to “Three Brave Men Wouldn't Bow.”

48. Open the Bible to Daniel 3.

49. Say the Big Truth: Shadrach, Meshach, and Abednego would worship God alone.

50. Choose one movement from the action list and do it together.

51. Finish with the short prayer on the next page.

Three Brave Men Wouldn't Bow: Pray and Remember

A Prayer to Say Together

God, You alone are worthy of worship. Help us obey You even when obedience is hard. Amen.

Memory Verse

Daniel 3:18 KJV

Open the Bible and read the verse in context. If the whole verse is too long for your child, repeat one accurate phrase from it rather than changing its meaning.

This Week in the Meadow

☐	Listen to the song again
☐	Read part of the Bible story
☐	Practice one action
☐	Say the Big Truth
☐	Pray the short prayer

For the adult heart

Before teaching the child, take one quiet minute and ask what this passage says to you. Children notice when Bible truth is something adults actually believe, not merely something adults assign.

SONG 10

Jonah, Listen to God

BIG TRUTH

God spoke, Jonah first ran away, and later Jonah went according to the word of the LORD.

Main Bible Passage

Jonah 1-3

Words to Remember

Listen to God. God said go. Jonah went, just as God had said.

Start Here With Your Child

Listen to the song once without stopping it. Let the child enjoy the movement. Then say the Big Truth in your own voice. Open the Bible and show where the story lives. Even if you read only a few verses, let the child see that the song came from Scripture.

One-sentence child lesson

God spoke, Jonah first ran away, and later Jonah went according to the word of the LORD.

Jonah, Listen to God: What the Bible Says

The word of the LORD came to Jonah and told him to arise and go to Nineveh. Jonah instead rose to flee toward Tarshish from the presence of the LORD. He went down to Joppa, found a ship, paid the fare, and went aboard. The LORD sent a great wind, and a mighty tempest threatened the ship.

Jonah was eventually cast into the sea, and the LORD prepared a great fish to swallow him. Jonah was in the fish three days and three nights and prayed unto the LORD his God from the fish's belly. After the fish vomited Jonah onto dry land, the word of the LORD came to him a second time. This time Jonah arose and went to Nineveh “according to the word of the LORD.”

Bible Accuracy Note

Jonah 1:17 says “a great fish,” not a whale. Also, do not pretend Jonah became cheerful about Nineveh. Jonah 4 shows that his heart still needed correction. The simple truth of chapter 3 is that the second time God spoke, Jonah went according to God's Word.

Read it in the KJV

Read the main passage slowly. For a very young child, choose the few verses that carry the central action. For an older preschooler, read more of the surrounding account over several days. The goal is not speed. The goal is familiarity with God's Word.

Jonah, Listen to God: Sing It and Move It

Simple Actions

- Point one direction for “go.”
- Turn the other way for Jonah running away.
- Rock gently like a ship.
- Make a big fish shape with arms.
- Fold hands for Jonah praying.
- Turn back and walk in the right direction.

Bring the Bible truth into everyday life

Use Jonah to teach that hearing God's Word calls for obedience, but avoid making the story only about “second chances.” The book also reveals God's concern for Nineveh and Jonah's need to learn God's compassion.

If a child disobeys, focus on what obedience should look like now rather than merely shaming the earlier failure.

Parent and grandparent reminder

Do not force every ordinary problem into the Bible story. Use the story when it genuinely helps, and let the passage keep its own meaning.

Grandparent Connection

Play a simple “go the right way” game. Give one clear direction such as “walk to the chair.” If the child walks the wrong way, smile, repeat the direction, and connect it to Jonah hearing God's command again.

Jonah, Listen to God: Talk About It

Grandpa and Child

Grandpa: Where did God tell Jonah to go?

Child: _____

Grandpa: What did Jonah do first?

Child: _____

Grandpa: What did the LORD prepare to swallow Jonah?

Child: _____

Grandpa: What did Jonah do the second time God told him to go?

Child: _____

Five-Minute Family Devotion

52. Listen to “Jonah, Listen to God.”

53. Open the Bible to Jonah 1-3.

54. Say the Big Truth: God spoke, Jonah first ran away, and later Jonah went according to the word of the LORD.

55. Choose one movement from the action list and do it together.

56. Finish with the short prayer on the next page.

Jonah, Listen to God: Pray and Remember

A Prayer to Say Together
Lord, help us listen to Your Word and obey You. Thank You for being patient while You teach us. Amen.

Memory Verse

Jonah 3:3 KJV

Open the Bible and read the verse in context. If the whole verse is too long for your child, repeat one accurate phrase from it rather than changing its meaning.

This Week in the Meadow

☐	Listen to the song again
☐	Read part of the Bible story
☐	Practice one action
☐	Say the Big Truth
☐	Pray the short prayer

For the adult heart

Before teaching the child, take one quiet minute and ask what this passage says to you. Children notice when Bible truth is something adults actually believe, not merely something adults assign.

SONG 11

Jesus Calmed the Storm

BIG TRUTH

Jesus has authority over the wind and the sea.

Main Bible Passage

Mark 4:35-41; Matthew 8:23-27; Luke 8:22-25

Words to Remember

Peace, be still. Jesus spoke, the wind ceased, and there was a great calm.

Start Here With Your Child

Listen to the song once without stopping it. Let the child enjoy the movement. Then say the Big Truth in your own voice. Open the Bible and show where the story lives. Even if you read only a few verses, let the child see that the song came from Scripture.

One-sentence child lesson

Jesus has authority over the wind and the sea.

Jesus Calmed the Storm: What the Bible Says

Jesus and His disciples crossed the sea by ship. Mark says a great storm of wind arose and the waves beat into the ship so that it was filling. Jesus was in the hinder part of the ship, asleep on a pillow. The disciples woke Him and cried out to Him.

Jesus arose, rebuked the wind, and said unto the sea, “Peace, be still.” The wind ceased, and there was a great calm. Jesus then asked why they were so fearful and how it was that they had no faith. The disciples feared exceedingly and asked, “What manner of man is this, that even the wind and the sea obey him?”

Bible Accuracy Note

Do not reduce this story to “Jesus will always make scary things stop.” The disciples' closing question points to Jesus' identity and authority. Even the wind and sea obey Him. The miracle reveals who Jesus is.

Read it in the KJV

Read the main passage slowly. For a very young child, choose the few verses that carry the central action. For an older preschooler, read more of the surrounding account over several days. The goal is not speed. The goal is familiarity with God's Word.

Jesus Calmed the Storm: Sing It and Move It

Simple Actions

- Rock side to side like a boat.
- Move arms like waves.
- Pretend to sleep for Jesus resting.
- Hold one hand outward for “Peace, be still.”
- Freeze completely for the great calm.
- Point to Jesus as the One the wind and sea obey.

Bring the Bible truth into everyday life

When children are afraid, we can pray and trust Jesus without promising that every frightening situation will immediately become calm.

Use the story to teach the authority of Christ, not merely an emotional calming technique.

Parent and grandparent reminder

Do not force every ordinary problem into the Bible story. Use the story when it genuinely helps, and let the passage keep its own meaning.

Grandparent Connection

Have the child rock and wave arms while you say “storm.” Then say “Peace, be still” and both freeze. After the game, open Mark 4:39 and show the child that those are Jesus' own words.

Jesus Calmed the Storm: Talk About It

Grandpa and Child

Grandpa: What was Jesus doing before the disciples woke Him?

Child: _____

Grandpa: What did Jesus say to the sea?

Child: _____

Grandpa: What happened to the wind?

Child: _____

Grandpa: What did the disciples ask about Jesus afterward?

Child: _____

Five-Minute Family Devotion

57. Listen to “Jesus Calmed the Storm.”
58. Open the Bible to Mark 4:35-41.
59. Say the Big Truth: Jesus has authority over the wind and the sea.
60. Choose one movement from the action list and do it together.
61. Finish with the short prayer on the next page.

Jesus Calmed the Storm: Pray and Remember

A Prayer to Say Together

Lord Jesus, You are powerful and worthy of our trust. Help us remember that even the wind and sea obey You. Amen.

Memory Verse

Mark 4:39 KJV

Open the Bible and read the verse in context. If the whole verse is too long for your child, repeat one accurate phrase from it rather than changing its meaning.

This Week in the Meadow

☐	Listen to the song again
☐	Read part of the Bible story
☐	Practice one action
☐	Say the Big Truth
☐	Pray the short prayer

For the adult heart

Before teaching the child, take one quiet minute and ask what this passage says to you. Children notice when Bible truth is something adults actually believe, not merely something adults assign.

SONG 12

Zacchaeus, Come Down!

BIG TRUTH

Jesus came to seek and to save that which was lost.

Main Bible Passage

Luke 19:1-10

Words to Remember

Zacchaeus, come down. He made haste, came down, and received Jesus joyfully.

Start Here With Your Child

Listen to the song once without stopping it. Let the child enjoy the movement. Then say the Big Truth in your own voice. Open the Bible and show where the story lives. Even if you read only a few verses, let the child see that the song came from Scripture.

One-sentence child lesson

Jesus came to seek and to save that which was lost.

Zacchaeus, Come Down!: What the Bible Says

Jesus entered Jericho, where Zacchaeus was a chief among the publicans and was rich. Zacchaeus wanted to see Jesus but could not because of the crowd and because he was little of stature. He ran ahead and climbed into a sycamore tree to see Jesus as He passed that way.

When Jesus came to the place, He looked up and said, “Zacchaeus, make haste, and come down; for to day I must abide at thy house.” Zacchaeus made haste, came down, and received Him joyfully. After Zacchaeus spoke about giving to the poor and restoring what he had taken wrongfully, Jesus declared that salvation had come to the house and said, “For the Son of man is come to seek and to save that which was lost.”

Bible Accuracy Note

The KJV says “sycamore tree” and “little of stature.” The point is much larger than a short man climbing a tree. The account ends with Jesus explaining His mission to seek and save the lost. That should be the theological landing point.

Read it in the KJV

Read the main passage slowly. For a very young child, choose the few verses that carry the central action. For an older preschooler, read more of the surrounding account over several days. The goal is not speed. The goal is familiarity with God's Word.

Zacchaeus, Come Down!: Sing It and Move It

Simple Actions

- Reach high for the tree.
- Pretend to climb in place.
- Look far away with hand over eyes.
- Crouch down quickly for “come down.”
- Open arms for receiving Jesus joyfully.

Bring the Bible truth into everyday life

Help children see that Jesus noticed Zacchaeus and called him personally, but do not reduce salvation to simply “Jesus wants to be your friend.” Luke 19:10 explicitly speaks of seeking and saving the lost.

Older preschoolers can talk about Zacchaeus wanting to make wrong things right.

Parent and grandparent reminder

Do not force every ordinary problem into the Bible story. Use the story when it genuinely helps, and let the passage keep its own meaning.

Grandparent Connection

Use a safe low step or simply reach upward with both hands. Say “up” for Zacchaeus climbing, then “come down” and crouch. Finish by reading Luke 19:10 slowly together.

Zacchaeus, Come Down!: Talk About It

Grandpa and Child

Grandpa: Why did Zacchaeus climb the tree?

Child: _____

Grandpa: What kind of tree does the KJV name?

Child: _____

Grandpa: What did Jesus tell Zacchaeus to do?

Child: _____

Grandpa: Why did Jesus say the Son of man came?

Child: _____

Five-Minute Family Devotion

62. Listen to “Zacchaeus, Come Down!”

63. Open the Bible to Luke 19:1-10.

64. Say the Big Truth: Jesus came to seek and to save that which was lost.

65. Choose one movement from the action list and do it together.

66. Finish with the short prayer on the next page.

Zacchaeus, Come Down!: Pray and Remember

A Prayer to Say Together

Lord Jesus, thank You that You came to seek and save the lost. Help us receive Your Word with joy and follow You. Amen.

Memory Verse

Luke 19:10 KJV

Open the Bible and read the verse in context. If the whole verse is too long for your child, repeat one accurate phrase from it rather than changing its meaning.

This Week in the Meadow

☐	Listen to the song again
☐	Read part of the Bible story
☐	Practice one action
☐	Say the Big Truth
☐	Pray the short prayer

For the adult heart

Before teaching the child, take one quiet minute and ask what this passage says to you. Children notice when Bible truth is something adults actually believe, not merely something adults assign.

After the Songs: Keep the Bible Stories Alive

The album ends after twelve tracks, but a child's relationship with Scripture is built through hundreds of ordinary moments. The following pages are designed to help parents and grandparents keep using the stories without turning family Bible time into a school assignment.

The simplest plan

One song. One Bible passage. One Big Truth. One short prayer. Repeat during the week.

Do less, but repeat it

Preschoolers do not need a new lesson every day. They need familiar truth revisited in warm ways. If your child wants Noah five days in a row, use Noah five days in a row. If Daniel becomes a bedtime favorite, stay there for a while. The goal is not to complete the album. The goal is to help God's Word become familiar.

Let questions grow naturally

A child may suddenly ask about death, judgment, fear, obedience, salvation, or why someone disobeyed God. Answer what was asked. Use simple words. Open the Bible when possible. If Scripture does not tell us a detail, say so. That is good Bible teaching.

Quick Topic Finder

When you want to teach...	Start with...
Learning to obey	The Wise Man Built His House; Noah Built the Ark; Jonah, Listen to God
Trusting God when life is hard	Joseph Trusted God; Moses and the Red Sea
Believing what God says	Abraham Believed God
Prayer	Daniel Prayed to God
Worshipping God alone	Three Brave Men Wouldn't Bow
God's power to save	Moses and the Red Sea; David and Goliath
Jesus' authority	Jesus Calmed the Storm
Salvation and why Jesus came	Zacchaeus, Come Down!
Careful obedience to God's command	Joshua Marched Around
Courage rooted in God, not self-confidence	David and Goliath; Three Brave Men Wouldn't Bow

Twelve Memory Verses

The Wise Man Built His House

Matthew 7:24 KJV

Noah Built the Ark

Genesis 6:22 KJV

Abraham Believed God

Genesis 15:6 KJV

Joseph Trusted God

Genesis 39:2 KJV

Moses and the Red Sea

Exodus 14:13 KJV

Joshua Marched Around

Joshua 6:2 KJV

David and Goliath

1 Samuel 17:47 KJV

Daniel Prayed to God

Daniel 6:10 KJV

Three Brave Men Wouldn't Bow

Daniel 3:18 KJV

Jonah, Listen to God

Jonah 3:3 KJV

Jesus Calmed the Storm

Mark 4:39 KJV

Zacchaeus, Come Down!

Luke 19:10 KJV

For younger children, choose a short phrase from the verse and repeat it accurately. For older preschoolers, begin learning more of the verse over time.

A 30-Day Family Bible Story Plan

This is not a rule. It is a simple rhythm you can use if your family enjoys having a plan.

Days	Focus
Days 1-2	The Wise Man Built His House
Days 3-4	Noah Built the Ark
Days 5-6	Abraham Believed God
Days 7-8	Joseph Trusted God
Days 9-10	Moses and the Red Sea
Days 11-12	Joshua Marched Around
Days 13-14	David and Goliath
Days 15-16	Daniel Prayed to God
Days 17-18	Three Brave Men Wouldn't Bow
Days 19-20	Jonah, Listen to God
Days 21-22	Jesus Calmed the Storm
Days 23-24	Zacchaeus, Come Down!
Days 25-27	Repeat the three favorite stories
Days 28-29	Review the twelve Big Truths
Day 30	Family sing-through and prayer

Grandparent Connection Ideas

- Keep a small “Bible Story Basket” with a Bible, a few safe props, crayons, and simple animal or people figures.
- Choose one song as “your song” with each grandchild and revisit it whenever you are together.
- Call or video chat for a two-minute Bible story reminder: one question, one verse, one prayer.
- Tell one short personal testimony of God's faithfulness when it naturally connects to a story such as Joseph or Daniel.
- Let grandchildren see you open a real Bible rather than relying only on a screen or children's retelling.
- Ask the child to teach you the action motions. Preschoolers love becoming the teacher for a moment.
- Pray by name for the child in front of them so they hear what it sounds like to bring someone you love before God.

A grandparent does not have to compete with a parent

Your role can strengthen what parents are already teaching. Ask what Bible stories the child is hearing at home or church and reinforce the same truth with warmth and consistency.

When Bible Stories Include Frightening Things

The Bible does not hide the reality of sin, judgment, danger, violence, or death. Preschool teaching should be truthful without becoming graphic. A child can know that Goliath was killed without acting out killing. A child can know that the flood was judgment without seeing frightening pictures. A child can know the three men were thrown into a fiery furnace without using frightening sound effects.

Three helpful principles

- 67. Tell what the Bible says in simple language. Do not add frightening details that are not necessary for the lesson.
- 68. Follow the child's questions. If the child is satisfied with a simple answer, you do not need to add more.
- 69. Keep the story centered on God's truth, not on fear. The goal is not to make danger exciting.

If a child becomes afraid

Acknowledge the feeling and return to what is true. You might say, "That was a dangerous storm, and Jesus showed that even the wind and sea obey Him." Or, "The lions were real, and God sent His angel and shut their mouths." We do not need to pretend the danger was imaginary in order to comfort a child.

Bible Accuracy Checklist for Adults

- ☐ Wise Man: Did I explain that wisdom means hearing Jesus and doing His sayings?
- ☐ Noah: Did I avoid saying Noah personally gathered every animal or that there were only two of every kind?
- ☐ Abraham: Did I remember his name was still Abram in Genesis 15 and avoid applying Abraham's specific promise to every child?
- ☐ Joseph: Did I emphasize “the LORD was with Joseph” rather than promising easy outcomes?
- ☐ Red Sea: Did I make the LORD, not Moses, the hero of the deliverance?
- ☐ Jericho: Did I keep the six-day/one-time and seventh-day/seven-times sequence correct?
- ☐ David: Did I avoid “believe in yourself” and preserve “the battle is the LORD'S”?
- ☐ Daniel: Did I remember Daniel prayed and gave thanks three times a day?
- ☐ Fiery Furnace: Did I keep “but if not” and avoid promising rescue as the reward for obedience?
- ☐ Jonah: Did I say “great fish” rather than whale?
- ☐ Storm: Did I teach Jesus' authority, not simply a calming technique?
- ☐ Zacchaeus: Did I land on Luke 19:10 and Jesus seeking and saving the lost?

Complete Album Song List

1. The Wise Man Built His House

2. Noah Built the Ark

3. Abraham Believed God

4. Joseph Trusted God

5. Moses and the Red Sea

6. Joshua Marched Around

7. David and Goliath

8. Daniel Prayed to God

9. Three Brave Men Wouldn't Bow

10. Jonah, Listen to God

11. Jesus Calmed the Storm

12. Zacchaeus, Come Down!

Album purpose

Sing, move, and learn God's Word. Each song is designed to help young children remember a real Bible account while parents and grandparents keep the lesson anchored to the KJV text.

Scripture Index

Matthew 7:24-27

The Wise Man Built His House — Hear Jesus' words and do them.

Genesis 6-9

Noah Built the Ark — God's Word deserves obedient trust.

Genesis 15:1-6

Abraham Believed God — God tells the truth. We can believe Him.

Genesis 37-50

Joseph Trusted God — The LORD was with Joseph through hard and good days.

Exodus 14

Moses and the Red Sea — The LORD is powerful to save.

Joshua 6

Joshua Marched Around — God's people trusted His command and obeyed.

1 Samuel 17

David and Goliath — The battle is the LORD'S.

Daniel 6

Daniel Prayed to God — Daniel continued to pray and give thanks to God.

Daniel 3

Three Brave Men Wouldn't Bow — Worship belongs to God alone.

Jonah 1-3

Jonah, Listen to God — Hear what God says and obey.

Mark 4:35-41

Jesus Calmed the Storm — Even the wind and sea obey Jesus.

Luke 19:1-10

Zacchaeus, Come Down! — Jesus came to seek and to save that which was lost.

Additional supporting passages are noted inside individual song chapters where needed.

A Family Prayer Page

Use this page to write names, needs, thanks, and Bible truths your family wants to remember. Children do not need long prayers. They need to hear adults speak to God sincerely and simply.

Today we thank God for:

Someone we are praying for:

A Bible truth we want to remember:

A prayer our child wants to pray:

A Note From Joe Soares

My hope for The Shepherd's Meadow is simple: that children will sing truth before they are old enough to explain all of it, and that parents and grandparents will use those songs as doors back into the Bible.

The songs are not meant to replace Scripture. They are meant to make a child want to hear the story again. The guidebook is not meant to replace parents, grandparents, pastors, or teachers. It is meant to put useful tools in your hands so a two-minute song can become a lasting conversation about God.

If your child remembers one chorus, one Bible phrase, one action, or one truth about the Lord, use it. Repeat it. Open the Bible. Let the child ask questions. Let the Word of God do what only the Word of God can do.

For little hearts and growing faith

Sing together. Move together. Open the Bible together. Pray together. Keep bringing the child back to God's Word.

Joe Soares

The Shepherd's Meadow • Songs for Little Hearts

About The Shepherd's Meadow

The Shepherd's Meadow is a Christian children's music collection created to help little hearts learn biblical truth through memorable songs, warm family-style teaching, movement, repetition, and practical companion guides for the adults who love them.

The music is designed for young children, but the adult guidance aims to respect the Bible passage itself. The goal is not generic character education with a few Bible names added. The goal is to help families sing truth, open Scripture, and keep Jesus and God's Word at the center.

More from Joe Soares

Music, family guidebooks, and other resources are available through JoeSoaresMusic.com.

Little hearts. Big Bible stories. A faithful God.

Thank you for singing, moving, and learning God's Word with the children in your life.

Certificate of Completion

BIBLE STORIES IN THE SHEPHERD'S MEADOW

This certifies that

sang, moved, listened, and learned through all 12 Bible stories with a parent,
grandparent, caregiver, teacher, or church family.

Favorite Bible Story: _____

Favorite Song: _____

Date: _____

Adult Signature: _____

Keep going

Finishing the guidebook is not the finish line. Keep opening God's Word together.